

## **Inclusive Education for Children with Special Needs**

The concept of implementation of Inclusive Education programme is perceived in Samagra Shiksha to ensure achieving the goal of Universalization of School Education in the true sense. The concept of inclusiveness in education is contemplated to remove exclusiveness from the traditional mindset that such children with special needs are supposed to get education in special schools secluded from the mainstream school system. Inclusive Education is one of the most effective ways to promote an inclusive society.

All students with disabilities should attend, be equal participants in the learning process and participate in all activities of schools. All children can only benefit, when they feel that they belong to the common education system.

### **Vision and Mission statement:-**

**The Vision** of Inclusive Education program in Samagra Shiksha is to provide education for Children With Special Needs (CWSN) by providing a safe and inclusive environment in regular schools with all other children. **The Mission** of Inclusive Education is to remove physical, legal, emotional, educational, and psychological barriers that lead to isolation of all children with special needs.

### **Brief Objective:-**

- Educational opportunities for Children with Special Needs from birth to 18 years of age across all the 21 disabilities ([hyperlink](#)) under the Government of India
- Sustainable Capacity Building
- Empowerment
- Increased access to infrastructure and learning
- School Retainability

## **List of 21 disabilities as per RPWD Act, 2016**

1. Blindness
2. Low-vision
3. Leprosy Cured persons
4. Hearing Impairment
5. Locomotor Disability
6. Dwarfism
7. Intellectual Disability
8. Mental Illness
9. Autism Spectrum Disorder
10. Cerebral Palsy
11. Muscular Dystrophy
12. Chronic Neurological conditions
13. Specific Learning Disabilities
14. Multiple Sclerosis
15. Speech and Language disability
16. Thalassemia
17. Haemophilia
18. Sickle cell disease
19. Multiple Disabilities including deaf-blindness
20. Acid Attack victims
21. Parkinson's disease

### **Modalities of implementation:-**

#### **I. Student oriented activities**

1. Identification and assessment camps:- Identification of children with special needs and mainstreaming out of school children with special needs: -
  - Special training, in the form of school readiness programs for children with special needs
  - Homeschooling for children with high support needs with the aim to mainstream them in neighbourhood schools
2. Early intervention programs
  - Orientation and support to parents
  - Therapy training for young parents
  - Therapeutic services for children

3. Home based education:- Individualized academic, therapeutic, and leisure enhancement program for children with high support needs
4. Therapeutic services:- This program focuses on important gross motor, fine motor and perceptual training.
  - 6th to 8th standard and
  - 9th to 12th standard.
5. Inclusive Sports Events

## **II. Teacher oriented activities**

6. Professional enhancement:- Capacity building for professionals in inclusive education
  - In-service training for special educators
  - Teacher need analysis
7. Block Resource Centres:- There are a total of 842 block resource centres in Tamilnadu providing
  - School readiness programs
  - Therapy services.
8. Environment Building Program:- To develop 32 schools in all districts for training teachers in anti-bullying activities.

## **II. Other services**

1. Counselling services
2. Online medical services
3. Online educational services

## **III. Benefits**

1. Books, stationeries and learning aids:- Accessible materials for children with special needs to provide a framework for prospective pedagogy
  - TLM as a visualization aid
  - TLM as a concept clearing tool
  - TLM as a learning assessment tool
2. Providing Aids and Appliances:- The scheme is implemented through ALIMCO (a PSU), to reduce the effects of disabilities
  - Promote physical, social and psychological rehabilitation
  - Enhance the learning potential and independent living

- Durable, sophisticated and scientifically manufactured, modern, standard aids and appliances
  - Assistance in measuring, fitting and delivering aids and appliances (ADIP) scheme
3. Reader Allowance
  4. Transport Allowance
  5. Escort Allowance
  6. Stipend for girl child with special needs
  7. Helper/ Ayah for Resource Centers

#### **IV. Expected outcome**

The outcomes of the above project proposal will be exhibited in these key performance indicators:

Child-specific indicators:

- Improved identification of children with special needs
- Increase of girl student with disability from early intervention till senior school
- Access to formal education for all children with special needs
- Successful Retention of children with special needs till senior school

Teacher-specific indicators:

- Use of Adaptive pedagogy in an inclusive classroom
- Effective use of Individualised educational program
- Curriculum to match the abilities of children
- Use of teaching learning materials to suit children with disabilities

Infrastructure indicators:

- Barriers free playgrounds
- Accessible schools with ramps and railings
- Disability-friendly toilets
- Access to all the places in the learning environment
- Accessible labs, computer classrooms

**Key achievement:-**

- ★ Streamlining the process of Identification and assessment camps
- ★ Created an expert working committee with external technical partners
- ★ Initiated convergence activities with other line departments
- ★ Formed an Internal Assessment and quality team
- ★ Proposed an innovative program for the enhancement of children with high support needs
- ★ Exclusive mobile/Web Application for children with special needs
- ★ Digital tracking of all activities

**Financial Outlay :- (in lakhs)**

Recurring Expenditure:-	
Pre-primary	114.735
Elementary	7034.92
Secondary	1336.485
Non Recurring Expenditure:-	
Secondary	826
Total financial outlay for the year 2021-2022	9312.14

**Beneficiaries**

Early intervention Birth to 6 years	2,600
<b>Total number of beneficiaries in Early intervention centers</b>	2,600

Elementary 6 to 14 years	1,21,321
Secondary 14 to 18 years	29,771
<b>Total number of beneficiaries</b>	1,51,092