

# ACCESS

**Title : Netaji Subhash Chandra Bose Awasiya Vidyalaya (NSCBAV)**

## **Objective:**

Ensuring school access to children in all the habitations in the State is one of the main objectives of Samagra Shiksha. There are certain areas in the State where it may not be viable to setup schools as per State's neighbourhood norms. These un-served habitations are mostly located in remote/hilly/forest areas. Children from these habitations are dropping out due to distance of the neighbourhood school, lack of proper road connectivity and a risk of being attacked by wild animals. Wherein, Provision of Transport/escort facility to and fro to the school is not practical. Hence it is necessary to provide Residential school/Hostel facilities for the children to have access to school as envisaged in Samagra Shiksha framework. The main objectives of the NSCB Residential schools and Hostel are as follows:

- To provide school access to children in un-served habitations especially in remote/hilly/forest areas
- To reduce dropout of children in un-served habitations in remote/hilly/forest areas
- To improve enrolment
- To improve Gross Access Ratio
- To improve Transition rate
- To improve retention rate

In Tamil Nadu, 13 Residential schools at elementary level and 1 Hostel at secondary level are functioning in 9 districts. The location of the schools and allocated children capacity are detailed below:

S. No.	District	Block	Location of the Residential school/ Hostel	Children Capacity
<b>Model I (100 Children)</b>				
1.	Coimbatore	Valparai	Valparai	100
2	Dharmapuri	Pennagaram	Pennagaram	100
3	Krishnagiri	Shoolagiri	Athimugam	100
4	Krishnagiri	Kelamangalam	Dhenkanikottai	100
5	Krishnagiri	Thally	Kakkadasam	100

6	Nagapattinam	Myladuthurai	Pallavaranpettai	100
7	Perambalur	Alathur	Malaiyappanagar	100
8	The Nilgiris	Gudalur	Vattakolly	100
9	The Nilgiris	Gudalur	Kozhikolly	100
10	Villupuram	Kallakuruchi	Eduthavainatham	100
<b>Total</b>				<b>1000</b>
<b>Model II (50 children)</b>				
11	Coimbatore	SS Kulam	Ondiputhur	50
12	Thiruppur	Avinashi	avinashi	50
13	Tirunelveli	Valliyoor	Valliyoor	50
<b>Total</b>				<b>150</b>
14	Coimbatore	Valparai	Valparai - Hostel	50
<b>Grand Total</b>				<b>1200</b>

### **Modalities of Implementation:**

Every year before the commencement of the academic year, the standard operating system for the smooth functioning of the KGBVs are being developed at SPO and issued to all the KGBVs this includes

- **Procedure for NGO selection**
- **Appointment of teaching and non-teaching staffs,**
- **Admission and retention of children,**
- **Provision of safe environment to children, safe drinking water and hygienic toilet facilities,**
- **Duties of teachers,**
- **Teaching activities- scholastic and non-scholastic,**
- **Library activities,**
- **Provision of educational materials,**
- **Conducting of Quiz programmes and club activities, schedule for daily Activities,**
- **Conducting of health check-ups in coordination with PHCs,**
- **Maintenance of registers,**
- **Coaching for NMMS exam,**
- **Mainstreaming of VIII passed children, documentation, monitoring and supervision of all activities at block level, district level and State level**

In addition to the above, the PAB allocation for the residential schools/hostel and detailed guidelines for utilisation of fund to carryout various activities such as

- **Provision of food/lodging to children,**
- **Stipend to children,**
- **Salaries to teaching and non-teaching staffs,**
- **Maintenance of the residential schools/hostel,**
- **Provision of specific skill training to children,**
- **Conducting of preparatory camps to fill the vacancies arise due to VIII/ XII standard passed out children,**
- **Preparation of TLM,**
- **Provision of self defence training to children and**
- **Conducting of PTA meeting**

are provided to the residential schools/hostel. The fund is being allocated under recurring and non-recurring heads.

**Expected outcomes:**

- Provision of residential school/hostel facility for dropout children in un-served habitations especially remote/hilly forest areas.
- Eliminate barrier to school access due to geographical conditions by providing residential school/hostel facility
- Reduce potential dropouts and dropouts in un-served habitations
- Increase in attendance rate in remote/hilly/forest areas at all levels
- Retention of children in remote areas at all levels
- Increase in achievement level of the children in the remote areas

**Key Performance Indicators (KPIs):**

- Improvement of enrolment (GER & NER) at elementary and secondary level
- Improvement in Gross Access Ratio (GAR) at elementary and secondary level
- Improvement in Transition rate at elementary and secondary level
- Retention rate at all levels, from primary to higher secondary level

### Financial outlay 2021-22

<b>S. No.</b>	<b>Type</b>	<b>Non-recurring (in lakh)</b>	<b>Recurring (in lakh)</b>	<b>Total (in lakh)</b>
1	Residential Schools - Recurring (Previous Year) (Capacity 50) (Elementary)	2	98.61	100.61
2	Residential Schools - Recurring (Previous Year) (Capacity 100) (Elementary)	18	482	500
	<b>Elementary Total</b>	<b>20</b>	<b>580.61</b>	<b>600.61</b>
3	Residential Schools - Recurring (Previous Year) (Upgradation till XII) - Secondary	1	16.37	17.33
	<b>Grand Total</b>	<b>21</b>	<b>596.98</b>	<b>617.94</b>

## Photographs

