

Selection of Firms for providing Monitoring and Evaluation Services under the Ennum Ezhuthum Mission

R.C.No: 2723/C2/EE/SS/2022

RfP Date: 22 July 2022

Corrigendum 2

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
1	Pg. No. 11 & Point No. 11.6 <i>(In reference to Section – 1 Sub-Section B. Point 11.6 of RfP)</i>	Earnest Money Deposit: Rs. 50,000 In the case of the EMD the being a DD, a DD from a scheduled Indian Bank in favour of “Tamil Nadu State Mission of Education for All - Samagra Shiksha”, payable at Chennai, for each component as shown in the Data Sheet will be required to be submitted by each firm along with the technical proposal. The EMD amount should be the exact amount and there should be no excess or less amount.	N/A	Earnest Money Deposit: Rs. 2,00,000 In the form of DD in favor of – “Tamil Nadu State Mission of Education for All - Samagra Shiksha” (or) In the form of NEFT In the case of the EMD being a DD, a DD from a scheduled Indian Bank in favour of “Tamil Nadu State Mission of Education for All - Samagra Shiksha”, payable at Chennai, for each component as shown in the Data Sheet will be required to be submitted by each firm along with the technical proposal. The EMD amount should be the exact amount and there should be no excess or less amount.
2	Pg. No. 12 & Point No. 11.11	Forfeiture of EMD: The EMD taken from the Bidder shall be forfeited in the following cases: - When the Bidder does not execute the agreement after placement of order within the specified time.	To clarify, this is regarding execution of agreement and EMD amount will be returned once contract is signed? -Please confirm.	The EMD shall be returned to the bidder upon the execution of the official agreement between the Authority and the onboarded bidder.

Corrigendum 2: Selection of Firms for providing Monitoring and Evaluation Services under the Ennum Ezhuthum Mission

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				For the unsuccessful bidders, the EMD will be returned to the concerned bidders upon disqualification.
3	Pg. No. 19 & 20 & Clause No. 25.2	If the negotiations fail, the Authority shall inform the Bidder in writing of all pending issues and disagreements and provide a final opportunity to the Bidder to respond. If disagreement persists, the Authority shall terminate the negotiations informing the Bidder of the reasons for doing so. The Authority will invite the next-ranked Bidder to negotiate the Contract. Once the Authority commences negotiations with the next-ranked Bidder, the Authority shall not reopen the earlier negotiations.	Request to clarify how would the EMD be treated? Would it result in forfeiture?	Failure by the bidder to submit an EMD shall lead to forfeiture of the proposal submitted by the bidder. Bidders with an Udyam Registration shall be exempt from submitting an EMD. However, a copy of the Udyam Registration Certificate is to be attached with the proposal for the Authority's reference.
4	Pg. No. 20 & Point No. 26.3	Award of contract: The Firm is expected to commence the assignment on the date of communication of the successful Bidder and the issue of the work order and not wait for the signing of the contract.	Request to clarify: If negotiations of contract a much longer period and/or the parties cannot mutually agree on specific clauses, how would the agency be compensated for the work done?	The Firm is expected to commence the assignment on the date of communication of the successful Bidder and the issue of the work order and not wait for the signing of the contract. In the event that the Authority and the Firm are not able to sign the contract after the issuance of work order, the Authority may compensate for work done on a best effort basis only.
5	Pg. No. 20 & Point No. 27.1	Within 15 days from the date of signing of the contract, the successful Consultant company/ firm/ lead Bidder shall furnish the Performance Guarantee of an amount equal to 5% of its finalised Financial Proposal, by way of Bank Guarantee issued by one of the Nationalized Banks in India for the due performance of the Assignment in the format at Appendix-I.	We understand that the PBG will be submitted post signing the contract. Please confirm.	Yes Within 15 days from the date of signing of the contract, the successful Consultant company/ firm/ lead Bidder shall furnish the Performance Guarantee of an amount equal to 5% of its finalised Financial Proposal, by way of Bank Guarantee issued by one of the Nationalized Banks in India for the due performance of the Assignment in the format at Appendix-I.

Corrigendum 2: Selection of Firms for providing Monitoring and Evaluation Services under the Ennum Ezhuthum Mission

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
6	Pg. No. 21 & Point No. 28	Liquidated Damages	Request to clarify if there is scope to modify cost if the study period extends not due to agency but other factors?	Ref. Pg. No. 21 & Point No. 28(5) The delivery period may be extended if the delay is on account of hindrances beyond the control of the Bidder.
7	Pg. No. 21 & Point No. 28	Liquidated Damages	Please confirm how the liquidated damages values will be estimated.	Pg. No. 21 & Point No. 28(3) The Authority shall examine the justification of causes of hindrance in the delivery of service and the period of delay that occurred due to that and grant extension with or without liquidated damages. If the Authority agrees to extend the delivery period/schedule, an amendment to the contract with suitable penal clauses and with or without liquidated damages, as the case may be, shall be issued. The amendment letter shall mention that no extra price or additional cost for any reason, whatsoever beyond the contracted cost shall be paid for the delayed supply of the same service. Liquidated Damages shall be estimated through a formal consultation with the Financial & Technical Committee of the project.
8	Pg. No. 22 & Point No. 29	Penalty Clause: The successful Bidder shall render services strictly adhering to the milestones in the Letter of Award. Any unapproved delay in achieving the milestones except as approved, in advance, by the Authority in writing shall attract a penalty as per section E2.	Please confirm how the penalty values will be estimated. Also, request to provide clarification on "Section E2" as referred in clause 29.	Penalty Clause: The successful Bidder shall render services strictly adhering to the milestones in the Letter of Award. Any unapproved delay in achieving the milestones except as approved, in advance, by the Authority in writing shall attract a penalty as per section E2. The penalty clause shall be defined based on mutual agreement at the Contract Agreement stage.
9	Pg. No. 31 & Point No. 14.2(3)	Power of Attorney to sign the Proposal.	It is requested that a board resolution authorizing the signatory be accepted instead of a PoA.	Either a Power of Attorney or Board Resolution that clearly outlines the Authorised Signatory shall be accepted.

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
10	Pg. No. 44 (FORM FIN- 2)	Summary of Cost table	The percentages mentioned in invoicing terms against milestones are adding up to 90% instead of 100%. Request to check and update the same.	Refer to Annexure 2

TECHNICAL CLARIFICATIONS

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
1	Pg. No. 30 & Point No. 6.5 (3)	<p>Bidder should have carried out at least two process assessment studies that covered at least 10,000 children or 5 districts in any state in India worth at least Rs. 25 lakh each in any of the past 5 years (FY 17-18, FY 18-19, FY 19-20, FY 20-21, FY 21-22).</p> <p>Proof required: A copy of the work orders (dated on or after 20-May-2017) and completion certificates are to be submitted.</p>	<p>1. Since the clients generally do not provide completion certificate for the projects done. We request you to accept the collection certificate provided by CA for the proof of completed projects where clients have not provided completion certificate.</p> <p>2. What kind of projects would constitute as process evaluation for the pre-qualification criteria? Our understanding is that if qualitative data pertaining to a programme, is collected from methodologies such as in-depth interviews, key informant interviews, focus ground discussion, telephonic surveys – it is qualified as a process evaluation.</p> <p>3. With regard to 10000 children OR 5 districts, we understand that</p>	<p>Bidder should have carried out at least two process assessment studies (qualitative studies that involve interviews, focus group discussions and similar processes to collect qualitative data) that covered at least 10,000 students defined as individuals who are undertaking formal courses with any recognised institution (directly or indirectly) or 5 districts in any state in India (any one of the aforementioned) worth at least Rs. 25 lakh each in any of the past 7 years (FY15-16, FY16-17, FY 17-18, FY 18-19, FY 19-20, FY 20-21, FY 21-22):</p> <p>Supporting docs: A copy of the work orders (dated on or after 20-May-2015) and completion certificates are to be submitted. A study that covers process and impact evaluation may be used to substantiate the pre-qualification criteria.</p> <p>Any verified documentation (by the Authority that has issued the work order) that indicates</p>

Corrigendum 2: Selection of Firms for providing Monitoring and Evaluation Services under the Ennum Ezhuthum Mission

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
			<p>assessments covering either 10000 sample or 5 district not both. Please confirm</p> <p>4. Also, for 10,000 sample, would like to understand if this refers to children or any respondent. Please clarify</p> <p>5. Can same study which includes both process assessment and impact assessment be presented as evidence under both?</p>	<p>the physical and financial deliverables shall be accepted.</p>
2	Pg. No. 31 & Point No. 6.5 (4)	<p>Bidder should have carried out at least two impact assessment studies that covered at least 10,000 children or 5 districts in any state in India worth at least Rs. 25 lakh each in any of the past 5 years (FY 17-18, FY 18-19, FY 19-20, FY 20-21, FY 21-22).</p> <p>Proof required: A copy of the work orders (dated on or after 20-May-2017) and associated completion certificates are to be submitted.</p>	<p>1. Since the clients generally do not provide completion certificate for the projects done, we request you to accept the collection certificate provided by CA for the proof of completed projects where clients have not provided completion certificate.</p> <p>It is requested to include impact assessment studies of all sample sizes and values for qualification criteria.</p>	<p>Bidder should have carried out at least two impact assessment studies that covered at least 10,000 students or 5 districts in any state in India worth at least Rs. 25 lakh each in any of the past 7 years (FY15-16, FY16-17, FY 17-18, FY 18-19, FY 19-20, FY 20-21, FY 21-22).</p> <p>Proof required: A copy of the work orders (dated on or after 20-May-2015) and associated completion certificates are to be submitted.</p> <p>Any verified documentation (by the Authority that has issued the work order) that indicates the physical and financial deliverables shall be accepted.</p>
3	Pg. No. 34 & Point No.2	<p>Bidders should have a minimum average income/ revenue of at least Rs. 1 crore (audited) in the previous three financial years (FY 18-19, FY 19-20, FY 20-21).</p>	<p>Since it is a large project, the large bidders should be given more preference. Thus, the bidder should have a minimum average income/ revenue of at least Rs. 50 crore (audited) in the previous three</p>	<p>Bidders should have a minimum average income/ revenue of at least Rs. 1 crore (audited) in the previous three financial years (FY 18-19, FY 19-20, FY 20-21).</p>

Corrigendum 2: Selection of Firms for providing Monitoring and Evaluation Services under the Ennum Ezhuthum Mission

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
		Note: For this criterion, the aggregate turnover of all members of the consortium will be considered.	financial years (FY 18-19, FY 19-20, FY 20-21).	Note: For this criterion, the aggregate turnover of all members of the consortium will be considered.
4	Pg. No. 47, 48 & Point No. a1	Scope of the Impact Evaluation Design (Quantitative): The assessment tools for these shall be developed based on the Tamil Nadu Curricular Framework (2017).	Are there any SLAS Level assessment surveys conducted whose assessment tools should be referenced/ adopted by the agency?	Scope of the Impact Evaluation Design (Quantitative): The assessment tools for these shall be developed based on the Tamil Nadu Curricular Framework (2017). Any assessment tool that is aligned to the Tamil Nadu Curricular Framework shall be accepted. Any reference tools may be provided upon receiving a request for the same during the project.
5	Pg. No. 48 & Point No. 1, 2, 3	1. Percentage of children Grade 3 children at Level-1,2,3. 2. Percentage of children Grade 2 children at Level-1,2. 3. Percentage of children Grade 1 children at Level-1.	Does the agency need to provide students levels based on the NIPUN framework? Does the state define levels under NIPUN?	1) Percentage of children Grade 3 children at Level-1,2,3. 2) Percentage of children Grade 2 children at Level-1,2. 3) Percentage of children Grade 1 children at Level-1. The state has defined the student learning levels based on the Ennum Ezhuthum Mission framework. This will be shared, and agency needs to provide the students level based on that.
6	Pg No. 48 & Point No. 1(b)	b) A classroom instruction model where students are put in level-based groups.	Does the agency need to provide students levels based on the NIPUN framework? Does the state define levels under NIPUN?	Refer Sl. No. 5.
7	Pg No. 48 & Point No. 1 (c, d)	c) Cyclic measurement of academic performance (Formative).	Does the agency need to provide performance comparison with	c) Cyclic measurement of academic performance (Formative).

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
		d) Summative measurement of academic performance.	formative and summative assessments?	d) Summative measurement of academic performance. Presentation of analysis that compares the data collected by the Third-party and the data collected by the State will be expected.
8	Pg No. 48 & Point No. a2	<p>The M&E process would be conducted through the various key components of the project periodically, until the end of the mission. The key objective of the process evaluation are as follows:</p> <p>I. Understand the implementation challenges from a multi-grade, multi-level perspective.</p> <p>II. Identify best practices that currently overcome incumbent challenges in multi-grade, multi-level contexts for teachers.</p> <p>III. Assess and document the suitability of curriculum, robustness of the assessments and rubrics used, and quality of collaterals like workbooks, training videos and handouts.</p> <p>Based on the process evaluation, provide recommendations that will help build processes and structure for strengthening the state-wide implementation of the mission.</p>	<p>Process evaluation - would the state provide a database of students/teachers' performance in programs? What are the metrics defined for process evaluation? What is expected from the M&E partner?</p>	<p>The M&E process would be conducted through the various key components of the project periodically, until the end of the mission. The key objective of the process evaluation are as follows:</p> <p>I. Understand the implementation challenges from a multi-grade, multi-level perspective.</p> <p>II. Identify best practices that currently overcome incumbent challenges in multi-grade, multi-level contexts for teachers.</p> <p>III. Assess and document the suitability of curriculum, robustness of the assessments and rubrics used, and quality of collaterals like workbooks, training videos and handouts.</p> <p>The partner organisation is expected to create metrics required for process evaluation. These metrics shall be finalised by the Authority. The partner is then expected to collect both quantitative and qualitative data based on these metrics. Based on the insights from the process evaluation, the partner is expected to provide recommendations that will help build processes and structure for strengthening the state-wide implementation of the mission.</p>
9	Pg. No. 50 & Point No. 1(i)	<p>The mission advocates for an integrated approach to building scientific temperament and social skills through language instruction backed by seminal research conducted in the</p>	<p>EI has developed and piloted an EGRA/EGMA based FLN testing tool. In order to adapt the same for this study, we would like to under which</p>	<p>The mission advocates for an integrated approach to building scientific temperament and social skills through language instruction backed by seminal research conducted in the field of</p>

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
		field of education. Hence, the subjects taught in every primary school across the state will be as follows: a) Tamil (with integrated themes from EVS). b) English (with integrated themes from EVS). c) Mathematics (with integrated themes from EVS).	thematic areas of EVS are covered under the Ennum Ezhuthum Mission in grades 1 to 3.	education. Hence, the subjects taught in every primary school across the state will be as follows: a) Tamil (with integrated themes from EVS). b) English (with integrated themes from EVS). c) Mathematics (with integrated themes from EVS). The thematic areas to be integrated shall be shared with the partner after the work order is signed.
10	Pg. No. 50 & Point No. 1(ii, a)	Classroom diagnostic assessments conducted by teachers: a) At the beginning of the year, Baseline Assessment to group children based on learning needs shall be conducted by the teachers.	It is requested to confirm that the baseline assessment will be carried out by teachers and subsequently the midline and endline as well?	Classroom diagnostic assessments conducted by teachers: a) At the beginning of the year, Baseline Assessment to group children based on learning needs shall be conducted by the teachers. These are assessments conducted by the teachers independent of the assessments conducted by the Third party.
11	Pg. No. 52 & Point No.(5 (ii, a & b))	a) The Ennum Ezhuthum dashboard will visualise data exclusively on classroom practices and student outcomes. b) This dashboard will enable the teachers, HMs and RPs to periodically review teaching and learning performance to learn and plan for the monthly training.	It is requested to clarify that whether the EE dashboard has already been developed or it is expected that the agency will design/ develop the dashboard for overall monitoring.	The sub-section referred in this clause is the "Detailed Programme Design" that is shared as information. The activities mentioned under Section 4 – Sub-Section C are the activities carried out by the School Education Department.
12	Page no. 52 & D - 2	To ensure that the sample design allows the Authority to understand the incremental impact of the various inputs and student learning outcomes (Quantitative)	We would like to seek clarifications on what kind Shiksha of sampling approach for impact evaluation and process evaluation would the Dept. have in mind for this exercise. Will the sampling be undertaken at the state level or at the district level? This will	<ul style="list-style-type: none"> To ensure that the sample design allows the Authority to understand the incremental impact of the various inputs and student learning outcomes at State and District level. (Quantitative)

Corrigendum 2: Selection of Firms for providing Monitoring and Evaluation Services under the Ennum Ezhuthum Mission

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			have ramifications on the reporting and insights made available to the Dept., as well as the logistics and costing of the project.	The insights from the evaluation shall also provide the breakup at the block level (as applicable).
13	Pg. No. 53 & Point No. D(1)	To design and implement a large-scale assessment to measure the overall impact on student learning outcomes (Quantitative).	<p>Would digital assessments be possible in the state? Does the state have good digital infrastructure? Does the state have tablets and/or computer labs in the state-run government schools? How many tablets per school or computers per school does the state have?</p> <p>Will the state provide enumerators for the test administration of the impact assessment (quantitative) and process assessment (qualitative) studies? There is no mention of this in the Detailed Scope of Work outlined. Ei will be able to provide training to these enumerators and will also support the test administration with audits and spot checks across all rounds – baseline, midline and endline.</p>	<p>To design and implement a large-scale assessment to measure the overall impact on student learning outcomes (Quantitative). The assessment can be either oral or written or a combination of both. The partner may use any digital tools or devices they need to collect data effectively.</p> <p>The state will provide the enumerators. The conveyance for the enumerators may be borne by the Firm.</p>
14	Pg. No. 53 & Point No. Point No. D(2)	To ensure that the sample design allows the Authority to understand the incremental impact of various inputs on student learning outcomes (Quantitative).	In the sample, understand the incremental impact - This means, incremental at the intervention level between baseline, midline and endline or is the agency expected to follow cohorts of students across the years and provide incremental levels for groups within cohorts?	To ensure that the sample design allows the Authority to understand the incremental impact between evaluation cycles (baseline, midline, endline) of various inputs on student learning outcomes (Quantitative).

Corrigendum 2: Selection of Firms for providing Monitoring and Evaluation Services under the Ennum Ezhuthum Mission

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
15	Pg. No. 53 & Point No. D(3)	Design and implement a process evaluation plan to evaluate the effective implementation of salient features and the programme design of the Mission (Qualitative).	Will the state provide enumerators for the test administration of the impact assessment (quantitative) and process assessment (qualitative) studies? There is no mention of this in the Detailed Scope of Work outlined. Ei will be able to provide training to these enumerators and will also support the test administration with audits and spot checks across all rounds – baseline, midline and endline.	Design and implement a process evaluation plan to evaluate the effective implementation of salient features and the programme design of the Mission (Qualitative). The state will provide the enumerators for the Quantitative evaluation (Impact Assessment – student evaluation) study only. The conveyance for the enumerators may be borne by the Firm.
16	Pg. No. 54 & Point No. E	Deliverable Milestones and Payment Schedule.	When is OE expected to do the evaluation? T0 – When does the State think the process and impact evaluation work will start given all the bid selection process go smoothly? Will the process and impact evaluation scheduled to begin in November or December this year or in the January- March window of Next year closer to the academic year end.	T0 shall be the date of signing/execution of the Contract Agreement between the Authority and the successful bidder.
17	Pg. No. 55 & Point No. E(2)	Deliverable Milestones and Payment Schedule (Table Provided)	The payment terms miss a 10% payment in the process evaluation bit, do we understand that this 10% is a MoU signing payment?	Refer to Annexure 1 in the Corrigendum.
18	Pg. No. 55 & Point No. 1a	No. of impact evaluation/ assessment studies (10 points) Particulars of scoring: a) >2 to 5 projects: 1points. b) >5 projects: 2 points.	It is requested to score impact evaluation/ assessment study experience in education sector/ Primary Education including for public sector entity, private entity, CSR etc.	No. of impact evaluation/ assessment studies (10 points). Particulars of scoring: a) >2 to 5 projects: 1 point. b) >5 projects: 2 points.

Corrigendum 2: Selection of Firms for providing Monitoring and Evaluation Services under the Ennum Ezhuthum Mission

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
		<p>c) Additional points if projects were carried out in the education sector with a public sector entity (maximum of 3 points; one point per project).</p> <p>d) Additional 1 point for each study in Primary Education with a public sector entity (maximum of 3 points; one point per project).</p> <p>e) Additional 2 points if the studies were done at the same scale as in Tamil Nadu (maximum of 2 points; 0.5 points per project).</p>		<p>c) Additional points if projects were carried out in the school education sector (maximum of 3 points; one point per project).</p> <p>d) Additional 1 point for each study in Primary Education (maximum of 3 points; one point per project).</p> <p>e) Additional 2 points if the studies were done at the same scale as in Tamil Nadu (maximum of 2 points; 0.5 points per project).</p>
19	Pg. No. 56 & Point No. 1b	<p>No. of process evaluation/ assessment studies (10 points)</p> <p>Particulars of scoring:</p> <p>a) >2 to 5 projects: 1points.</p> <p>b) >5 projects: 2 points.</p> <p>c) Additional points if projects were carried out in the education sector with a public sector entity (maximum of 3 points; one point per project).</p> <p>d) Additional 1 point for each study in Primary Education with a public sector entity (maximum of 3 points; one point per project).</p> <p>e) Additional 2 points if the studies were done at the same scale as in Tamil Nadu (maximum of 2 points; 0.5 points per project).</p>	<p>It is requested to score any process evaluation study experience and institutional assessment experience in education sector/ Primary Education including for public sector entity, private entity, CSR etc.</p>	<p>No. of process evaluation/ assessment studies (10 points).</p> <p>Particulars of scoring:</p> <p>a) >2 to 5 projects: 1 point.</p> <p>b) >5 projects: 2 points.</p> <p>c) Additional points if projects were carried out in the school education sector (maximum of 3 points; one point per project).</p> <p>d) Additional 1 point for each study in Primary Education (maximum of 3 points; one point per project).</p> <p>Additional 2 points if the studies were done at the same scale as in Tamil Nadu (maximum of 2 points; 0.5 points per project).</p>
20	Pg. No. 56 & Point No. 2a	<p>Project Manager – 1 No. (15 points)</p> <p>Particulars for scoring:</p> <p>a) Should have Post Graduate Degree in Management/ Economics/ International Development/ Sociology/ Entrepreneurship or equivalent.</p>	<p>It is requested to also consider Postgraduate in Statistics amongst other suggested disciplines.</p>	<p>Project Manager – 1 No. (15 points)</p> <p>Particulars for scoring:</p> <p>a) Should have Post Graduate Degree in Management/ Economics/ International Development/ Sociology/ Statistics/ Entrepreneurship or equivalent.</p>

Sl.	Pg. No. & Point No.	Existing Clause	Clarification/ Proposed Change	Revised Clause/ Clarification
		<p>b) If any formal recognised qualification in impact assessment / process assessments (1 point).</p> <p>c) Should have the ability to converse fluently and undertake reviews in English and Tamil.</p> <p>d) At least 7 years" experience in education sector as a Project Manager involved in leading and managing projects of similar scale involving state wide design and roll out in the public sector. (5 points)</p> <ul style="list-style-type: none"> • < 2 projects: 1points • 2 to 3 projects: 2 points • >3 to 5 projects: 3 points • > 5 projects: 5 points <p>e) Should have led process or impact assessment studies. (8 points)</p> <p>Process Studies</p> <ul style="list-style-type: none"> • < 2 process studies: 1 points • 2 to 3 process studies: 2 points • >3 to 5 process studies: 3 points • > 5 process studies: 4 points <p>Impact Assessment Studies</p> <ul style="list-style-type: none"> • < 2 process studies: 1 points • 2 to 3 process studies: 2 points • >3 to 5 process studies: 3 points • > 5 process studies: 4 points <p>f) Demonstrated understanding of the Education sector – in the public sector space (1 point).</p>		<p>b) If any formal recognised qualification in impact assessment / process assessments (1 point).</p> <p>c) Should have the ability to converse fluently and undertake reviews in English and Tamil.</p> <p>d) At least 7 years" experience in education sector as a Project Manager involved in leading and managing projects of similar scale involving state wide design and roll out in the public sector. (5 points)</p> <ul style="list-style-type: none"> • < 2 projects: 1points • 2 to 3 projects: 2 points • >3 to 5 projects: 3 points • > 5 projects: 5 points <p>e) Should have led process or impact assessment studies. (8 points)</p> <p>Process Studies</p> <ul style="list-style-type: none"> • < 2 process studies: 1 points • 2 to 3 process studies: 2 points • >3 to 5 process studies: 3 points • > 5 process studies: 4 points <p>Impact Assessment Studies</p> <ul style="list-style-type: none"> • < 2 process studies: 1 points • 2 to 3 process studies: 2 points • >3 to 5 process studies: 3 points • > 5 process studies: 4 points <p>f) Demonstrated understanding of the Education sector – in the public sector space (1 point).</p>
21	Pg. No. 57 & Point No. 2b	<p>Principal Investigator (PI) – 1 No. (7.5 points)</p> <p>Particulars for scoring:</p> <p>a) Should have Master's degree in development economics, econometrics,</p>	<p>It is requested to consider experience in education and higher education/skills space both.</p>	<p>Principal Investigator (PI) – 1 No. (7.5 points).</p> <p>Particulars for scoring:</p>

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		<p>statistics, applied sociology or similar field (1 point).</p> <p>b) Should have a minimum of 10 years overall experience, of which a minimum of 5 years' experience is in monitoring, evaluation and impact assessment and in project management roles (maximum 2.5 points for relevant experience).</p> <ul style="list-style-type: none"> • 5 years: 0.5 point. • 5 to 6 years: 1 points. • 6 years: 2.5 points. <p>c) Should have led at least 3 similar projects (in scale) in the education space and a demonstrated understanding of the education sector in the public sector space (0.5 point).</p> <p>d) Should have the ability to converse fluently and undertake reviews in English and Tamil (maximum 0.5 point for English and Tamil combined).</p>		<p>a) Should have Master's degree in development economics, econometrics, statistics, applied sociology or similar field (1 point).</p> <p>b) Should have a minimum of 10 years overall experience, of which a minimum of 5 years' experience in monitoring, evaluation and impact assessment and in project management roles (maximum 2.5 points for relevant experience).</p> <ul style="list-style-type: none"> • 5 years: 0.5 point. • 5 to 6 years: 1 point. • 6 years: 2.5 points. <p>c) Should have led at least 3 similar projects (in scale) in the education (K-12) space and a demonstrated understanding of the education sector in the public sector space (0.5 point).</p> <p>Should have the ability to converse fluently and undertake reviews in English and Tamil (maximum 0.5 point for English and Tamil combined).</p>
22	N/A	N/A	What are the overall objectives of the process evaluation? What are the main research questions that TN Samagra would like the bidder to cover in this process evaluation?	Ref, Pg. No. 53-54, Section 4 – Sub-section D of the RFP.

Annexure 1

Deliverable Milestones and Payment Schedule

Sl.	Deliverable Milestone	Tentative Timeline	% Payment
1	Impact Evaluation		50%
1-a	Submission of final assessment framework, assessment tools, sample design and detailed implementation plan for impact evaluation	T0+2 months	20%
1-b	Completion of baseline assessment	T0+3 months	-
1-c	Submission of detailed final report on baseline assessment	T0+4 months	10%
1-d	Completion of midline assessment	T0+21 months	-
1-e	Submission of detailed final report on midline assessment	T0+22 months	10%
1-f	Completion of endline assessment	T0+35 months	-
1-g	Submission of detailed final report on endline assessment	T0+36 months	10%
2	Process Evaluation		50%
2-a	A detailed evaluation framework, design and methodology for process evaluation, with associated activity-wise time frames for process evaluation.	T0+3 months	20%
2-b	Completion of Process Evaluation - Spell 1.	T0+9 months	-
2-c	Submission of a detailed report (final draft) on findings from first evaluation – Spell 1.	T0+11 months	15%
2-d	Completion of Process Evaluation - Spell 2.	T0+21 months	-
2-e	Submission of a detailed report (final draft) findings from second evaluation – Spell 2.	T0+23 months	15%

Annexure 2

FORM FIN-2

Sl.	Deliverable Milestone	Tentative Timeline	% Payment	Amount (Rs.)
1	Impact Evaluation		50%	
1-a	Submission of final assessment framework, assessment tools, sample design and detailed implementation plan for impact evaluation	T0+2 months	20%	
1-c	Submission of detailed final report on baseline assessment	T0+4 months	10%	
1-e	Submission of detailed final report on midline assessment	T0+22 months	10%	
1-g	Submission of detailed final report on endline assessment	T0+36 months	10%	
2	Process Evaluation		50%	
2-a	A detailed evaluation framework, design and methodology for process evaluation, with associated activity-wise time frames for process evaluation.	T0+3 months	20%	
2-c	Submission of a detailed report (final draft) on findings from first evaluation – Spell 1.	T0+11 months	15%	
2-e	Submission of a detailed report (final draft) findings from second evaluation – Spell 2.	T0+23 months	15%	
3	Expenses	-	-	
4	Total (Rs.)			
5	GST		_____ %	
6	GRAND TOTAL (incl. of GST)			

Extension of Submission Date

The revised date of submission of the bid (Bid Due Date) will now stand as **16 September, 2022 at 11:00 AM**. The bid opening date shall subsequently stand revised as **16 September, 2022 at 3:00 PM**.